



The Nursery on the Green at Eltham Ltd

Inspection report for early years provision

Unique Reference Number	EY287608
Inspection date	14 June 2005
Inspector	Judith Harris
Setting Address	13 Eltham Green, London, SE9 5LB
Telephone number	0208 850 0122
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Registered person	Nursery on the Green at Eltham Ltd
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

WHAT SORT OF SETTING IS IT?

The Nursery On The Green At Eltham Ltd is a privately owned and managed group and is located in Eltham in South East London. It opened in 2004 and is based in a large converted house. located over four floors with three group rooms, and a large, fully enclosed garden. The building is fully accessible to disabled persons.

The nursery opens five days a week for 50 weeks a year. Closing for two weeks during the summer. Opening hours are 08.00 to 18.00 and children attend various

session.

There are currently 32 children aged from three months to under five years on roll. Of these 12 children receive funding for nursery education. Children come from a wide catchment area, and the nursery currently supports a number of children who speak English as an additional language.

The nursery employs 9 staff. All staff, including the manager hold or are working towards appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's physical, dietary and health needs are well met through the use of good practice and procedures which follow environmental health and hygiene guidelines. Children are encouraged to develop skills for personal care and to understand simple hygiene practices; they have hand washing routines, the pre-school children use tissues and know to put them in the bin. Toddlers and babies have their own routines for personal hygiene which they are encouraged to take part in. Toddlers and babies have rest and sleep routines which meet their individual needs and are agreed with parents.

Children take part in a range of outdoor experiences providing them with lots of opportunities to practise and develop good physical skills and to gain confidence within a safe space. All groups have time to play in the garden; the pre-school children and toddlers have ride-on toys, they use the climbing frame and slide, they can run and jump. The babies have their own range of outdoor equipment and space that they can use safely; they have push-along toys and cause and effect toys. The outdoor area is included in planning and children of all ages have regular weekly outings to the local park and play gym. The Toddlers and pre-school children walk through the park to visit the play gym and the babies are taken for walks in the double and quad buggies.

Toddlers and pre-school children are able to help themselves to drinking water throughout the session and babies are provided with drinks at regular intervals according to their needs. All children enjoy fresh fruit and vegetables at snack time and meals are well balanced providing for the individual and cultural needs of all children. Pre-school children are gaining a good understanding of healthy foods and foods from different cultures.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's safety is supported by good levels of supervision; a system of risk assessments and a range of well implemented policies and procedures. Toddlers and pre-school children are developing a good understanding of how to keep themselves

safe. Children are encouraged to set their own limits with support from staff. As they climb on the climbing frame and use the slide the staff encourage them to take turns, not to push and to be aware of what could happen if they fall. The children walk up and downstairs they are asked to hold the rail and a child said "It keeps us safe". The babies have a clear space in which they can crawl, roll and walk safely with supervision. On outings babies and younger toddlers travel in buggies and older children hold hands and hold on the buggies.

Children have a very good range of equipment and resources which are appropriate to their age and stage of development. They have good access to the resources provided and they are able to make choices about what they will play with. Children's choices are monitored and supervised by staff.

The staff team has a good balance of qualifications and experience. And a good understanding of child protection policies and procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy, confident and at home in the nursery. They are well supported by a skilled and motivated staff team who use effective systems for planning and evaluating both the range of activities and the children's individual progress. The staff team use Birth to three matters and the Curriculum guidance for the Foundation Stage, to provide good quality care and education for children in all groups. All groups have weekly music session with a teacher from the Blackheath Conservatoire. Babies have a weekly baby Yoga session. The teaching provides children with challenges that support and extend their learning allowing them to make good progress towards the early learning goals. The nursery are in the process of developing all their systems for planning and evaluating.

Children are happy to come into nursery they are confident and interested in the activities provided. The toddlers and pre-school children play well in small and large groups, they are co-operative and make positive relationships with each other and with adults. The babies play on the floor; adults sit with them and talk to them while they play. The adults describe what the babies do; they name shapes, colours and sizes of objects; they praise the children and encourage them. The close, caring relationships the children have with adults help them develop a strong sense of self, to build independence and self esteem. The children are able to move freely around the group room and make choices about what to play with. The high levels of positive interaction for all children supports their language development and helps develop communication skills. The children take part in a wide range of well planned activities that are suitable for their age group, they are able to develop early math skills, to be creative, use their imaginations and to learn about the wider world. The children play African instruments and are learning about food from different countries, they have planted seeds in the garden, they play with sand, paint and print.

Nursery Education.

The quality of teaching and learning is good. Children's learning and development is

supported by the range of activities that are provided across all areas of the curriculum. The children are motivated and confident learners who are able to freely access the full range of activities. The children are able to practice writing, they use a range of language to organise their games and talk about what they are doing. Children have access to books, they have story time and talk about their own experiences. Children take part in activities that help develop math skills, matching and sorting, weighing and counting and playing with play money in the shop. The children organise a role play game in the garden they use their imagination to create an ambulance and doctors instruments. Children use their skills to create paintings and collage work that is displayed in the room. The children learn about the wider world they have planted seeds in the garden and they are looking at food from different countries and how people shop.

Information about children's skills and interests is collected from parents to help adults to build upon what children already know and to ensure children learn at their own pace. The nursery use systems to observe, monitor and record children's achievements and to plan for their next steps. The nursery are working on developing all the systems they use to ensure that children's individual needs are clearly met. They need to ensure that the development continues as an ongoing exercise.

Helping children make a positive contribution

The provision is good.

Children are welcomed with enthusiasm and adults talk to children and parents when they are coming in or leaving nursery. The children are well behaved and their good behaviour is clearly supported by adults. The toddlers are supported to play co-operatively to share and take turns and to play in groups. The pre-school children are supported to develop skills for negotiation; to have an understanding of the needs of others and they are beginning to develop some self control. Adults are good role models they help children to understand right and wrong and all behaviour management is consistent and values good behaviour.

Through planned activities the children are learning about the wider world, they go on outings to local and wider places of interest on a regular basis. The children's spiritual, moral, social and cultural development is positively fostered.

The partnership with parents is outstanding. Staff actively encourage parents to talk about their children and their changing needs. Information is taken at admission, and parents' evenings are held three times a year to give ongoing information about how children are progressing and developing. Daily contact books are used for the younger children. In all rooms adults have a good knowledge of each individual child and children are happy and comfortable in the setting.

Organisation

The organisation is good.

The good organisation of the nursery clearly supports the care and education of the

children. The management and leadership is good. There is a clear vision of how the nursery will develop; how the planning is carried out and how children's progress is evaluated; The staff team is well supported by use of good training, support and development systems and appraisals.

The premises are well organised. Indoor and outdoor space is laid out to maximise play opportunities for children. All legally required documentation which contributes to children's health, safety and well-being is in place and is regularly reviewed. The medication and accident records do not maintain confidentiality for each child.

Recruitment and vetting procedures ensure children are well protected and cared for by staff with good knowledge and understanding of child development and with a variety of qualifications and experience. They are a happy, confident, team who put the welfare of the children first and are committed to the ongoing development of the provision. The support and development of the staff team ensures that policies and procedures are consistently applied. All staff are involved in the continuous improvement and development of the provision. The good level of development of the provision means that the nursery meets the needs of the range of children who attend extremely well.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a system to ensure accident and medication records remain confidential

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- continue to develop the systems for planning and providing a range of activities that will support children's progress towards the early learning goals.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk